

ABSTRACT

Shevchuk Lesya, *Monitoring Students' Information Proficiency at Higher Pedagogical Educational Establishments of Poland and Ukraine* [Monitorowanie studenckich umiejętności informacyjnych w pedagogicznych instytucjach szkolnictwa wyższego w Polsce i na Ukrainie]. *Kultura – Społeczeństwo – Edukacja* nr 1, 2012, Poznań 2012, pp. 35–42, Adam Mickiewicz University Press. ISBN 978-83-232-2470-9

The article deals with the development of students' information proficiency in the Polish Republic and Ukraine. The article is devoted to the implications brought into the process of teachers training by the impact of key competencies and information technologies. Special attention is paid to information proficiency and future teachers' skills that are the most important for their training and perspective career. Monitoring of future teachers' information proficiency forming at Polish establishments of higher education has been carried out which resulted in developing methodology recommendations for raising the level of the students' information proficiency at Ukrainian pedagogical higher educational establishments. Level of scientific development of the issue of future teachers' information proficiency forming has been described. Competence approach to training teachers for information society has been paid attention to. Peculiarities and structure of future teachers' information proficiency have been characterized. Standards and criteria of Polish teachers have been systematized, contents of future teachers' information proficiency forming at Polish establishments of higher education have been analysed; projects and programmes as means for future teachers' information proficiency forming have been characterized.